



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Prestressed structures

Course

Field of study

Year/Semester

Civil Engineering

1/2

Area of study (specialization)

Profile of study

Structural Engineering

general academic

Level of study

Course offered in

Second-cycle studies

polish

Form of study

Requirements

part-time

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

10

0

0

Tutorials

Projects/seminars

0

18

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr inż. Adam Uryzaj

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Wydział Inżynierii Lądowej i Transportu

ul. Piotrowo 5, 60-965 Poznań

Prerequisites

A student has knowledge of: general mechanics and strength of materials, basis of theory of concrete structures, knows analysis principles of simple and complex RC elements design with taken RC two-way reinforced slabs into consideration.

A student can estimate and report loads acting on building structures. Student can classify building structures, design RC structure elements with taken two-way reinforced slabs into consideration and choose analytical or numerical solution of engineering problems.

A student understands the need for lifelong learning and knows how to interact in a group



Course objective

Acquiring knowledge and skills in the construction and dimensioning of prestressed structures in the ultimate and serviceability limit state.

Course-related learning outcomes

Knowledge

The student knows different type of loads in design situations concerning prestressed structures.

The student knows principles of designing, dimensioning and reinforcing sections in prestressed structures.

The student knows the loads acting on the cross-sections and losses of prestressing forces.

Skills

The student is able to use the standards for the dimensioning of reinforced concrete structures.

The student is able to determine the loads acting on the sections and losses of prestressing forces.

The student is able to design simple bent prestressed concrete sections.

Social competences

The student understands the need of lifelong learning, is able to organize the learning process of others.

The student is able to cooperate and work in a group .

The student correctly identifies and resolves problems associated with his profession.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Passing the lectures in the form of a written exam (exam session). The duration of the exam is about 1.5 hours.

Completion of design exercises: obligatory individual execution of a design exercise. Project completion time - the entire semester. Final completion of design exercises in the oral form. Pass date - the last exercises in a given semester. The second credit date - by the end of the examination session - oral defense of the project.

Number of evaluation

91 - 100% - very good (A)

81 - 90% - good + (B)

71 - 80% - good (C)

61 - 70% - sufficient +(D)

50 - 60% - sufficient (E)



< 50 %

F failed

Programme content

1. Introduction to the design of prestressed concrete structures.
2. Basic material properties and methods of production of prestressed structures.
3. Basic principles of designing prestressed structures.
4. Rules for selecting the shape of the cross-section.
5. Compressive forces.
6. Immediate losses of prestress for pre- and post-tensioning and time dependent loss of prestress for pre- and post-tensioning and their determination.
7. Ultimate Limit State in basic computational situations.
8. Anchorage zones in prestressed concrete structures.
9. Serviceability Limit State

Teaching methods

1. Lecture with multimedia presentation.
2. Design exercises - solving individual design tasks.

Bibliography

Basic

1. Konstrukcje z betonu sprężonego Andrzej Ajdukiewicz, Jakub Mames, Polski Cement, Kraków 2004.
2. PN-EN 1992-1-1: wrzesień 2008 Eurokod 2. Projektowanie konstrukcji z betonu. Część 1-1: Reguły ogólne i reguły dla budynków.
3. PN-B-03264:2002 Konstrukcje betonowe żelbetowe i sprężone. Obliczenia statyczne i projektowanie.

Additional



Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	60	2,0

¹ delete or add other activities as appropriate